

Agenda
Brighton High School Community Council
January 10th 3:30pm
Media Center

BHS Mission Statement:
Builds Respect, Honors Excellence, Seeks Knowledge

In Attendance: Cindy Baker, Lisa Devashrayee, Tom Sherwood, Marielle Rawle, Catherine Bates, Aaron Hadfield, Ernest Pulliam, Lisa Prudden, Tom Williams, Janice Spencer-Wise, Brandon Callor, Dave Castleton, Sheri Casto, Natalie Day, Mila Gleason, Rene Hunter, Kim Johnson, Sheila Page, Jenn Searle, Cheryl Simmons, Kim Steinblick, Katie Tatton, Heidi Templeton

Welcome

Cindy reminded everyone. It's the job as a community council to ask questions, share your opinions. Brighton is the community's school and the SCC represents the community in making decisions about the students and school.

SCC Business

Approve November Meeting Minutes

- Approved – Aaron Hadfield
- Second – Ernest Pulliam

Meeting schedule for February

- Next meeting will be the 13th at 3:30pm

Update on New Building

Architects will provide new information regarding the "New" Brighton High (30 min)

- MHTN specializes in K – 12 buildings
- Some of the information going around on social media is not accurate, so the architects will give us the most updated information that you can share when you are asked for information
- **Ideas presented tonight are preliminary and subject to change**
- SCC will be updated as changes are made to the plans
- We can build the new building without interrupting the daily activities
- Hogan Construction has been hired to do the construction
- The school will be built in 2 phases – the fewer amount of phases involved, the lower the cost of the building
- Phase One – new building on the west side, adding to the existing Bengal building with some athletic components
 - During phase one – no impact to existing school and teaching spaces

- Contractor – there will be a hard separation between the construction and students
- Expand the south parking lot – better position softball and baseball fields
- Current football field stays where it is, we will expand the track from 6 lanes to 8 lanes
- Phase Two – will impact the main building, but phase one will give us room for teachers that are affected in phase 2 construction
 - Main building - 3 stories housing classrooms, administration, and counseling
 - auxiliary gym
 - separation between athletics building and main building – this will reduce costs, looking into covered access between those buildings, quad areas for activities
 - the main building will be primarily 3 stories and will drop down into the pit
 - Drivers Ed will go into the pit parking area
- Bus drop off loop, special ed bussing separated from main parking, more parent drop off space, hoping to pull some traffic off of Bengal Blvd., 850 parking spaces (currently we have 750)
- There will be a new roundabout on the north east corner – Cottonwood Heights
- Questions/Concerns
 - Growth ability - are we considering our capacity for future growth? – we are designing the school for 2500 students, right now we have 2000 students
 - Concern about the parking lot as the main view from Bengal Blvd. – landscaping and lighting will help with this, the new school will be 3 stories and the upper levels of the building will be the main focus from the street
 - Architects will analyze the view from the street
 - 3 stories high – the footprint of the school will be smaller than the current school
 - Increase in height – how does it affect the neighbors? Architects will look into this concern and evaluate how it will impact the community
 - City Council member will talk to some of the neighbors to get their opinions – we need to make sure to keep community informed so they are not blindsided by the new building. SCC feels this relationship is important and we need to communicate in order to keep it positive
 - Does the new construction need to be approved by Cottonwood Heights? No. Inspection and regulations come from the state
 - Passing time in daily schedule – the principal considers this when planning the schedule, walking the distance from one end of the school to the other in order to determine the amount of time needed to get to classes
- There will be three main entrances into the building – main entrance, performing arts, and athletics
- Floor plan –
 - West portion will be the Performing Arts and CTE area of the school
 - Auditorium seating with 1100 which is what our current auditorium holds

- Concern about enough room for performing arts concerts when band/orchestra and choir perform together – there should be enough space for all performances
 - The main area of the high school is centered around open collaboration space with classrooms surrounding it – modules/pods
 - 6 classes per pods – each classroom will hold 40 students
 - Glass walls between spaces
 - Positive psychological benefits to natural light
 - Appropriate amount of glass allows for teachers to monitor students more closely in the collaborative space
 - We are evaluating the amount and size of glass space – at this point we are thinking about 3 feet of wall and the rest glass
 - Hadfield suggested the wall being the height of a student seated in a desk, he is worried about distractions
 - Tom – this design allows for a more flexible learning environment focused on collaboration
 - from an administrative standpoint, we need to consider transparency and making our practice public
 - Blinds will be discussed
 - Comment from elementary teacher who teaches with glass walls – she said that teachers and students get used to the transparency
 - The District is setting standards for a lot of the construction expectations
 - Cindy has received many phone calls from parents who are concerned about students with special needs (autism, ADHD, etc) that the glass walls would impact negatively
 - Cindy has talked to many teachers that are concerned about the glass walls and the loss of privacy/distractibility
 - Security – ability to lock down modules and different portions of the building – doors into the learning community can be locked – front door – every person that comes into the building has to go through security at the main entrance
 - Administration has the front view – benefits the security of the building
 - Athletics building
 - First floor – main gym space, dance, locker rooms. The south end – open field house with different bays
 - Elevated running track, seating will go down and students can exit from the top instead of through the basketball court
 - 2018-2019 – school year – there will be more impact with construction traffic/vehicles
 - 16 month window to build phase one
 - 16 months for phase two
 - 2021–2022 – new building for students - clean up activities this year (demolishing old building, landscaping, etc.)
- We will have community meetings and student meetings to get input

- Suggestion to do some kind of information meeting at P/T Conferences next week
- The Mayor complimented Canyons District for allowing community input when building new schools

NOTE: These plans are all TENTATIVE – based on budget, community/stakeholder input, etc.

Jerry Christensen from Legacy Committee (10 min)

- We would like items from Brighton’s history for our 50 year anniversary year - 2019-2020
- Community can donate items – these will be displayed in a new Legacy Room and can be used by alumni, etc. for reunions and other events

Discuss updates on honoring Cottonwood Heights Mayor Kelvyn Cullimore

- Main Hall - we will put up a plaque that honors his service to Brighton – distinguished contributors
- We will present this at the February meeting
- Cindy Baker will contact Mayor Cullimore and invite him to our SCC meeting
- If you can think of anyone else we should honor, please contact Cindy or Tom
- On the same note – we would like to recognize distinguished alumni once per year – let’s form a sub-committee that will handle this

Sub-committees – sign up to participate:

Trust Lands/CSIP

Community Forums/Feeder Schools

Facility upgrades

Above & Beyond Faculty Award

- Cindy needs help handing out forms at Parent/Teacher on the 18th

Attendance Policy

- Cindy has had many discussions with parents/students/teachers
- She has had positive feedback overall
- Some members of SCC have concerns over how the policy was rolled out – they feel there wasn’t approval and that there should have been a committee that studied the attendance policy, gathered data, and then helped to create a new one. Another member of the SCC thought that they did approve a motion to support administration in implementing the revised attendance policy. There seems to be some confusion about what happened in the SCC meeting, but it wasn’t intentional. We did need a more concrete attendance policy – the old one was not working.

Principal's Report

Attendance Policy

- Students get 6 free absences or 6 free tardies per trimester (18 per year) and 10 days of pre-approved vacation/education release per year – this is **28 absences** per year
- Tom has had feedback from teachers who like that G's (guardian excusal) count
- Tom will bring data to the next meeting
- Tom will create a summary of the policy for the public

Cell Tower

- Bengal Vision – an employee attends school events and takes pictures that are posted on the TV's around the school
- Tom passed out the current budget

Miscellaneous

- Calendar for 2019-2020 was approved by the Board
 - School can start on a Monday, Tuesday, or Wednesday to accomodate school ending the Friday after Memorial Day
 - Professional Development is scheduled for the 5 days before school starts
 - Parent/Teacher Conference dates accomodates other schools
- Lockers – Do we want to put in 2500 lockers in the new school? We need to discuss this.
- Teacher of the Year window is open online
 - Tom would like SCC involved in the decision
 - SCC should nominate someone as a commitee
- Landtrust modification
 - Previous landtrust we paid for PLT class which should fall under character education and there are only limited funds for this
 - Now wer are paying for PLT out of regular teacher funds, extra math class is paid for with landtrust – basically we switched the funds for math and PLT
 - Motion to accept the change to the land trust – Janice Spencer-Wise
 - Second – Dave Castleton

Counselor's Report

- Highlights – finishing up Jr. CCR's.
- New – add college day for juniors on September 30
- 2/5 – visiting classes and giving students information about classes
- 2/12 – Bengal Fair – incoming freshmen and parents are invited to attend
- Regents scholarship has changed their requirements, so please refer to counselors if you have questions
- 2/12 – 2/23 – course selection/students can select any courses they want. Administration uses this to build the master schedule for next year.
- Arena scheduling will only open in August this year.

Faculty Report

School Climate

PTSA Input

Communication

Celebrations

- Reflections – we had 29 entries from BHS!
- 4 BHS kids went to the state level
 - Isabella Kershaw
 - Tayler Daynes
 - Autumn Jones
 - Miles Anderson

Move to adjourn

Next meeting February 13, 2018 @ 3:30pm