

# Final Report 2017-2018 - Brighton HI

## Final Report Approved

### Final Report Approval Details

**Submitted By:**

Alice Peck

**Submit Date:**

2018-11-26

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

Unknown

**District Reviewer:**

Alice Peck

**District Approval Date:**

2018-11-26

**Board Approval Date:**

2018-11-26

### Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$9,916	N/A	\$1
Distribution for 2017-2018	\$190,909	N/A	\$189,070
Total Available for Expenditure in 2017-2018	\$200,825	N/A	\$189,071
Salaries and Employee Benefits (100 and 200)	\$179,000	\$165,941	\$116,722
Employee Benefits (200)	\$0	\$0	\$49,215
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$1,000	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$5,000	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$9,299	\$9,299
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$195,000</b>	<b>\$175,240</b>	<b>\$175,240</b>
Remaining Funds (Carry-Over to 2018-2019)	\$5,825	N/A	\$13,831

## Goal #1 Goal

Through utilizing reading strategies across the curriculum, Brighton will increase the percentage of students meeting the ACT Benchmark in Reading by 1%.

### Academic Areas

- Reading

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Brighton High will use ACT data to determine a baseline and progress toward the goal.

**Please show the before and after measurements and how academic performance was improved.**

In looking at ACT Data for the 2018 graduating class, 55% of the students met the reading benchmark. In 2017 Brighton High had 51% of students meet benchmark. This is an increase of 4% from 2017-18. However, our Sage scores actually decreased.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Continue to schedule two sections of a Reading class for students who score Below Basic on SRI, implementing targeted reading curriculum to improve these students' vocabulary, syntax and phonics. The teacher of these classes will be provided this curriculum, as well as needed training.

All Brighton High teachers will participate in professional development in order to improve literacy strategies across all content areas.

**Please explain how the action plan was implemented to reach this goal.**

Brighton High School placed a focus on literacy in all content areas throughout the 2017-18 school year. In addition Brighton High School taught 2 sections of reading for all students testing below grade level.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for two periods of Reading and Professional Development for the reading teacher (\$16,000). 4 hours of literacy professional development for work outside of contract time (\$6,000)	\$22,000	\$23,000	We paid 1 teacher to teach 3 sections of English Language Learning and 1 teacher to teach 2 sections of reading for our struggling readers. (see amendment)
	Total:	\$22,000	\$23,000	

## Goal #2 Goal

Through providing additional supports in the math and science classrooms, as well as ACT preparation classes, Brighton will increase the percentage of students meeting the ACT Mathematics and Science Benchmarks by 1%.

### Academic Areas

- Mathematics
- Science

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Brighton High will use ACT data to determine a baseline and progress toward the goal.

Please show the before and after measurements and how academic performance was improved.

The graduating class of 2017 had 37% of students meet math benchmark and 42% meet the science benchmark. The graduating class of 2018 had 48% meet the math benchmark (an increase of 11%) and 47% meet the science benchmark (an increase of 5%).

## Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Provide up to 12 additional periods to reduce math and science classes and provide additional support to struggling students.

Use ACT data to provide ACT preparation classes and guide instruction in classes.

Please explain how the action plan was implemented to reach this goal.

Brighton High used these funds to pay for additional math sections to reduce the number of students in each math classroom. BHS also taught a 'math lab' course to address specific math deficiencies in targeted students.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	12 periods of additional staff salaries/benefits.	\$66,000	\$73,000	As described with some additional funding that was addressed in the amendment.
	Total:	\$66,000	\$73,000	

## Goal #3 Goal

Brighton High will continue to support the use of educational technology. Teachers will work with an Ed-tech specialist to incorporate digital learning tools into all curricular areas. By the end of the school year, at least 75% of Brighton High teachers will have earned their Level 1 Technology Certification.

## Academic Areas

- Technology

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Survey data will be used to determine highest areas of need in regards to Technology Professional Development. Brighton High data from the Education Technology Certification website will be used to determine progress toward the goal.

Please show the before and after measurements and how academic performance was improved.

Last Year Brighton High demonstrated a concerted effort to get teachers to pass their level 1 technology endorsement during the 2017-18 school year. We currently have 56% of our faculty that have completed this task which is the highest percentage of any high school in the district.

## Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be offered professional development to better prepare them to use educational technology to better support student learning.

Brighton High will send 10 staff members to the Utah Coalition for Educational Technology conference.

Additional mobile technology will be purchased in order to expand the technology resources teachers have available to use in their instruction.

Please explain how the action plan was implemented to reach this goal.

Brighton High through professional development has 56% of faculty proficient in educational technology. We also implemented a course to develop good study habits as well as ACT Test preparation skills for all sophomore students. Additionally, technology equipment (Mobile Labs) were purchased to support the goal.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	4 hours of Educational Technology Professional Development time for work outside of contract time.	\$6,000	\$7,000	Salary for teacher to teach an ACT preparation/student readiness course to all sophomores.
RETIRED. DO NOT USE (500)	Utah Coalition for Educational Technology Conference	\$1,000	\$0	Not Used
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology Equipment - Mobile Labs	\$10,000	\$9,299	Actual Use
	Total:	\$17,000	\$16,299	

## Goal #4 Goal

By improving instructional strategies in all classrooms, student learning will increase in all subject areas. ACT Benchmark scores will increase by 1% in all areas. Additionally, Brighton's graduation rate will rise 1% from the previous year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

ACT data will be used to determine the progress in overall student learning. Individual department assessment data will be used to determine progress in student learning in each subject area.

Please show the before and after measurements and how academic performance was improved.

Overall number of student meeting all 4 ACT Benchmarks increased by 7%. The graduation rate at Brighton High increased from 87% to an uncertified 92% for 2018. A 5% increase.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Brighton High will support the ongoing professional development of teachers, specifically in the Instructional Priorities of Opportunities to Respond and Explicit Instruction.

Teachers will participate in a school-wide study of current educational research on reading in the content area, writing reflections, conducting peer observations, discussing instructional practices and implementing these practices in their classroom.

Brighton High's Instructional Coach will consistently provide information, training and incentives regarding the Instructional Priorities of focus.

IPLCs will monitor the effectiveness of their instructional practices by evaluating student learning throughout the school year.

One full-time teacher will be funded to run the Positive Alternative Within School (PAWS) program, which provides support to Brighton's most at-risk students.

An 17-hour assistant will be hired to work with students and track of student progress. They will also assist administration with progress monitoring of the students they work with.

Brighton High will organize and run a Bruins to Bengals program, where Brighton teachers and students tutor and connect with Butler Middle School students twice per week.

**Please explain how the action plan was implemented to reach this goal.**

See amendment. We paid for 1 teacher to teach our remediation and support courses for the 2017-18 school year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary for a teacher to run the Positive Alternatives Within School (PAWS) program (\$60,000). Salary for a 17-hour assistant (\$9,000). 8 hours of professional development pay for teacher time spent completing the educational reading study outside of contract time (\$12,000). Salaries for teachers to supervise the Bruins to Bengals program (\$4,000).	\$85,000	\$62,941	Just the PAWS teacher salary. See amendment
General Supplies (610)	Copies of the book Teach Like A Champion for reference.	\$5,000	\$0	Not used - see amendment
<b>Total:</b>		<b>\$90,000</b>	<b>\$62,941</b>	

## Increased Distribution (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any increase will be used to reduce class size, provide teachers with professional development opportunities and purchase additional technology.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- Other: Please explain.
  - Through our school community council and school leadership team.

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

### Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
16	0	2	2017-03-08

### Plan Amendments Approved Amendment #1

**Submitted By:**

Tom Sherwood

**Submit Date:**

2018-02-06

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-02-08

**District Reviewer:**

Alice Peck

**District Approval Date:**

2018-02-09

**Board Approval Date:**

2018-02-09

**Number Approved:**

27

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2017-10-12

**Explanation for Amendment:**

Current Goal: Through utilizing reading strategies across the curriculum, Brighton will increase the percentage of students meeting the ACT Benchmark in Reading by 1%. Modified Goal #1: Brighton will increase the percentage of students that are reading at the proficient level by 5% as measured by the SRI. Brighton High will also increase the number of students meeting all four ACT Benchmarks by 1%. Current Expenditures: Salaries for two periods of Reading and Professional Development for the reading teacher (\$16,000). 4 hours of literacy professional development for work outside of contract time (\$6,000) = \$22,000.00 Requested Changes: 1. Our students that are currently reading at a below basic or towards the low end of the basic spectrum as determined by SRI and CBM testing will be placed in a specialized reading course. These students will be identified by our at risk committee. The cost of this program will be one teacher teaching 2 periods of reading (.25 F.T.E.) a. Salary for 2 periods of Reading: \$8,250.00 2. Federal guidelines require that we give specialized language acquisition instruction to English Language Learners. We will teach 3 periods of English Language Acquisition to our level 1, 2, 3 & 4 E.L.L. students as determined by WIDA testing. The cost to implement this program for 2017/18 will be one teacher teaching 3 periods of English Language Acquisition (.375 F.T.E.). a. Salary for 3 periods of ESL \$12,580.00 Current Goal #2: Through providing additional supports in the math and science classrooms, as well as ACT preparation classes, Brighton will increase the percentage of students meeting the ACT Mathematics and Science Benchmarks by 1%. Modified Goal: Brighton High will increase the number of students that are proficient in mathematics as measured by the SAGE Test by 2%. We will also increase the percentage of students meeting the ACT Mathematics and Science Benchmarks by 1%. Current Expenditures: 12 periods of additional staff salaries/benefits \$66,000.00 Requested Changes: 14 periods of additional staff salaries/benefits \$73,100.00 2. Brighton High will identify students that are struggling in math and place them in a course that will remediate gaps in understanding as well as help students to recover deficiencies in math credit. Students will be identified for placement in math lab by our MTSS Committee. Two sections of math lab to assist students that need additional math instruction. \$7,800.00 Goal #3: Brighton High will continue to support the use of educational technology. Teachers will work with an Ed-tech specialist to incorporate digital learning tools into all curricular areas. By the end of the school year, at least 75% of Brighton High teachers will have earned their Level 1 Technology Certification. Requested Change: Modify Goal #3: Brighton in collaboration with Canyons School District will develop a course that helps students in their efforts to become college and career ready and teach it to all sophomore students. This course will have an ACT Preparation course imbedded as well as explicit instruction in effective note taking skills. Measure: Student Survey regarding the course Expenditures: Mortenson \$10,300 Current Goal #4: By improving instructional strategies in all classrooms, student learning will increase in all subject areas. ACT Benchmark scores will increase by 1% in all areas. Additionally, Brighton's graduation rate will rise 1% from the previous year. Modified Goal: Brighton High will increase our current graduation rate by 2%. Requested Changes: PAWS, Just the teacher, no assistant No faculty reading Measure: Feedback from feeder schools PAWS Program: \$73,350.00 Total \$81,570.00

### Please Note

Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2018-11-23	Karen Rupp	Goal #3, please add purchase technology to Action Plan. The Action Plan and expenditures must match. This is an auditing requirement.
2018-11-26	Alice Peck	Please note changes needed (above).

BACK